

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Výuční list z oboru vzdělání:
69-53-H/01 Rekondiční a sportovní masér (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Apprenticeship Certificate in:
69-53-H/01 Reconditioning and Sports Masseur (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- choose the appropriate type of massage procedure and in accordance with the client's health, technological processes and health-hygiene regulations;
- select suitable massage preparations according to their properties and usage;
- use plant instrumentation and carry out routine maintenance of equipment and tools;
- consistently adhere to the regulations of health protection and occupational safety, health-hygiene prescriptions and principles of personal and work hygiene;
- arrange the purchase of products used in the provision of massage services;
- providing advisory services, promote new processes and products for massage services;
- conduct prescribed operational agenda and prepare business documents;
- solve an unusual problem situations in contact with clients, colleagues and business partners;
- act professionally and politely, comply with the principles of good manners .

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed in the field of masseur services.
Examples of possible jobs: sports and reconditioning masseur.

5. OFFICIAL BASIS OF THE CERTIFICATE

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| Name and status of the body awarding the certificate Střední škola obchodní a služeb SČMSD, Žďár nad Sázavou, s.r.o. Komenského 10 Žďár nad Sázavou 591 01 CZ private school | Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic |
| Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3 | Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5) |
| Access to next level of education / training ISCED 354, EQF 4 | International agreements |
| Legal basis Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received | Percentage of total programme | Duration |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • School- / training centre-based | The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs. | |
| <ul style="list-style-type: none"> • Workplace-based | | |
| <ul style="list-style-type: none"> • Accredited prior learning | | |
| Total duration of the education / training leading to the certificate | | 3 years / 3 072 lessons |
| Entry requirements Completed compulsory school education | | |
| Additional information More information (including a description of the national qualifications system) available at: EQF , EURYDICE , NPI | | |
| National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1 | | |
| | |   stamp and signature Done at Prague for the school year 2025/2026 |

(*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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